

Digit@l Bridge!



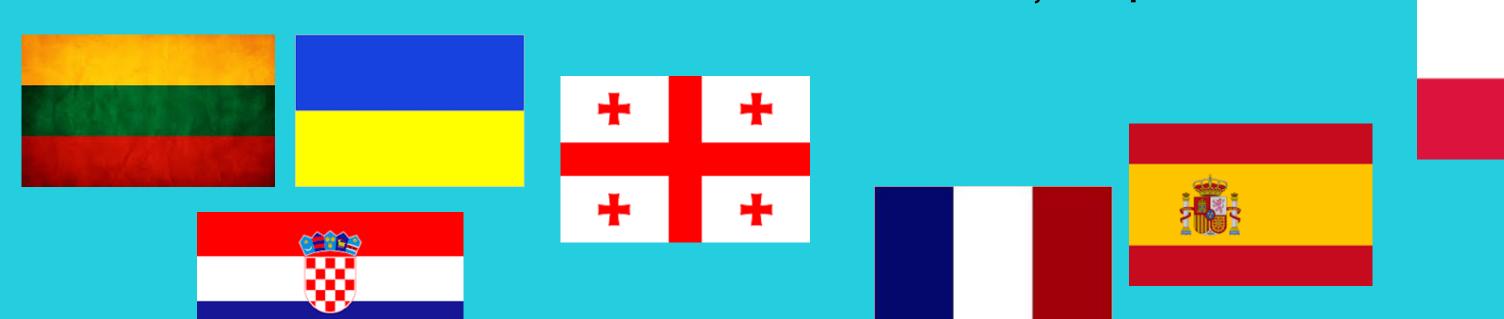
În perioada 15 ianuarie - 31 mai, elevi din clasele a IX-a A, a IX-a C, a X-a C si a XI-a B, au participat sub directa coordonare a doamnelor profesoare Ana Mihăescu și Teodora Buică, la proiectul internațional Digit@l Bridge! pe platforma eTwinning, în format online.

Project Overview



Acest proiect a fost creat pentru ca elevii noștri să devină cetățeni digitali, să fie conștienți de riscurile cibernetice, să-și îmbunătățească cunoștințele în domeniul mass-media și competențele de alfabetizare digitală.

Lucru în echipe internaționale, i-a ajutat să facă schimb de idei cu tineri din cele 11 țări partenere

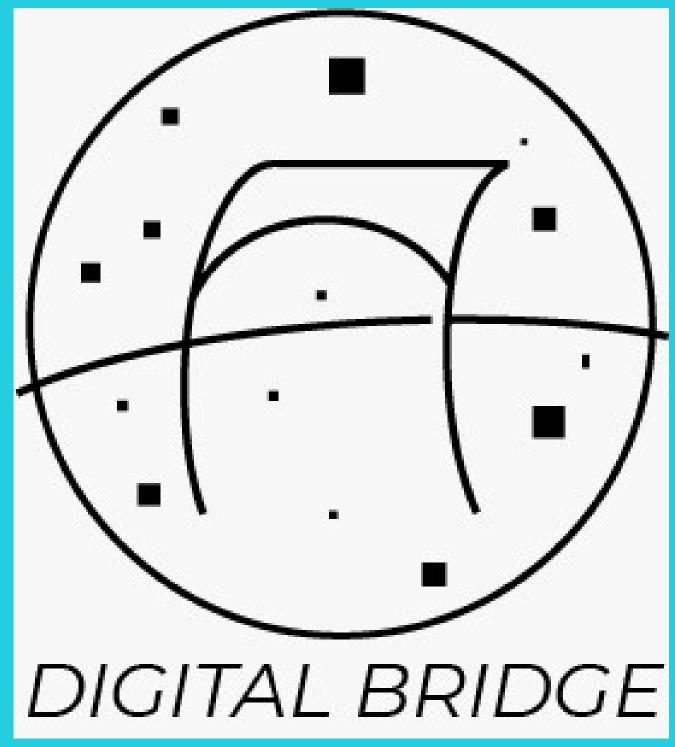




Logo Creations

Posters With Slogan





Planul de acțiune privind educația digitală (2021-2027) prezintă viziunea Comisiei Europene privind educația digitală de înaltă calitate, incluzivă și accesibilă în Europa. Este un apel la o cooperare mai strânsă la nivel european pentru :

- a învăța din criza COVID-19, în timpul căreia tehnologia este utilizată la o scară fără precedent în educație și formare
- adecvarea sistemelor de educație și formare la era digitala

The Digital Education Action Plan (2021–2027) outlines the European Commission's vision for high-quality, inclusive and accessible digital education in Europe. It is a call to action for stronger cooperation at European level to:

- learn from the COVID-19 crisis, during which technology is being used at an unprecedented scale in education and training
- make education and training systems fit for the digital age

Transnational Teams -Topics for Safer Internet

NETIQUETTE



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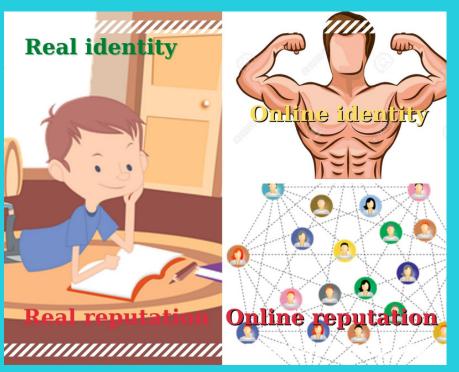




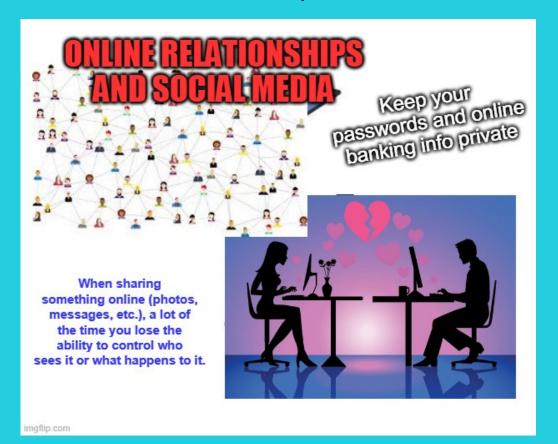
FAKE NEWS AND DISINFORMATION
It was shared on Facebook

eTWINNING ONLINE SAFETY





ONLINE IDENTY, ONLINE REPUTATION



ONLINE RELATIONSHIPS AND SOCIAL MEDIA

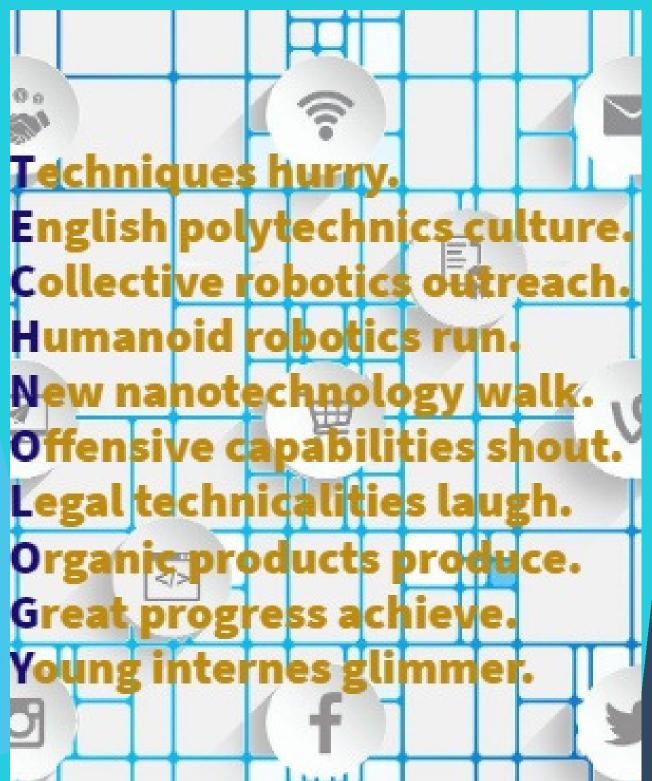
MEDIA LITERACY

Transnational Teams Works

DONT TRUST CLOUDS they can leack



KEEP YOUR DADA SAFE
use secure passwords on all devices



DIGITAL BRIDGE PROJECT



MEDIA LITERACY

INTERNET WARDENS (T-1)

the ability to identify different types of media and understand the messages they're sending

MEDIA LITERACY & ONLINE LEARNING

ACCESS

ANALYZE

CREATE

REFLECT

ACT

Instructor-Created Video/Audio

Books, Articles, Websites

Films, Videos

Adobe Spark
Screencast-0-Matic
Pathwright LMS

Asynchronous Threaded Discussion

Collaborative Digital Annotation

Individual
Digital
Annotation

Screencasting

Media Production

Asynchronous Video

Writing

Screencast-0-Matic Padlet Adobe Spark PowerPoint Synchronous Discussion

Writing

Asynchronous Video

Zoom
Pathwright LMS

Social Media

Project-Based Learning

Email

Twitter with class hashtag Student choice of digital tools

K

Pathwright LMS

Kami for Chrome

ty O



Notion

Flingrid

FAKE NEWS and DISINFORMATION



Transnational Teams Works





Cosmin S.

CAROL I TECHNICAL COLLEGE/Ana Mihaescu

How To Spot Fake News



https://www.visualcapitalist.com/how-to-spot-fake-news



WHAT ARE THE TRUSTING NEWS SOURCES?

MEDIA MINDS-Methods to Spot Fake News

HOW TO SPOT FAKE NEWS



CONSIDER THE SOURCE

the site, its mission and its contact info.



Click away from the story to investigate Headlines can be outrageous in an effort to get clicks. What's the whole story?



CHECK THE AUTHOR

Do a quick search on the author. Are they credible? Are they real?



CHECK THE DATE

Reposting old news stories doesn't





CHECK YOUR BIASES

Consider if your own beliefs could affect your judgement.



ASK THE EXPERTS

Ask a librarian, or consult a fact-checking site.

Serban T.

CAROL I Technical College-Ana Mihaescu

DIGITAL CITIZENSHIPE DIGITAL FOOTPRINT

