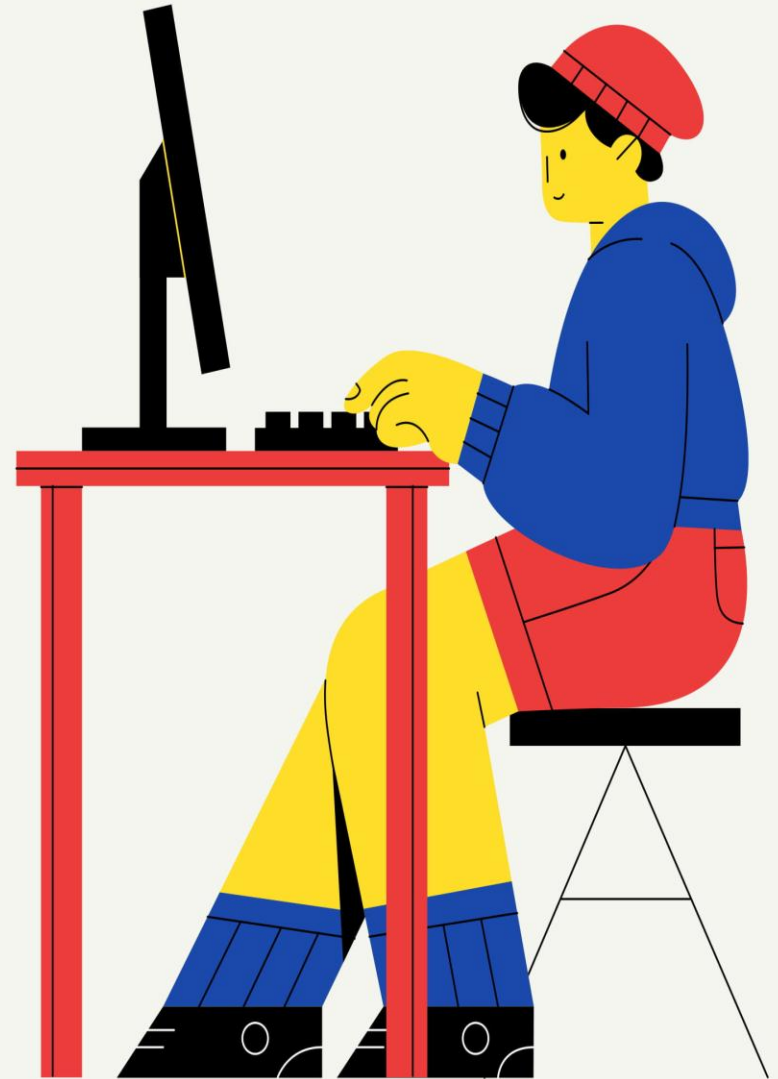


TE@CH WITH TECH



Technology on Teaching

Proiect coordonat de prof. Teodora Buica si
prof. Mihaela Cotiga



Group Members

Technical College "Carol I", Bucharest, Romania

Teodora Buica

French teacher

Cotiga Mihaela

English teacher

Students

**Alexandru Bobu, Alexandru Militaru,
Andreea Bobu, Cristian Pricope,
Diana Crihana, Florin Poleac,
Ionut Obaciu, Levi Arjan, Mihai Lazarescu,
Natalia Moise, Razvan Baicu, Stefan Dumitru-Radu**





Despre proiect

About the project

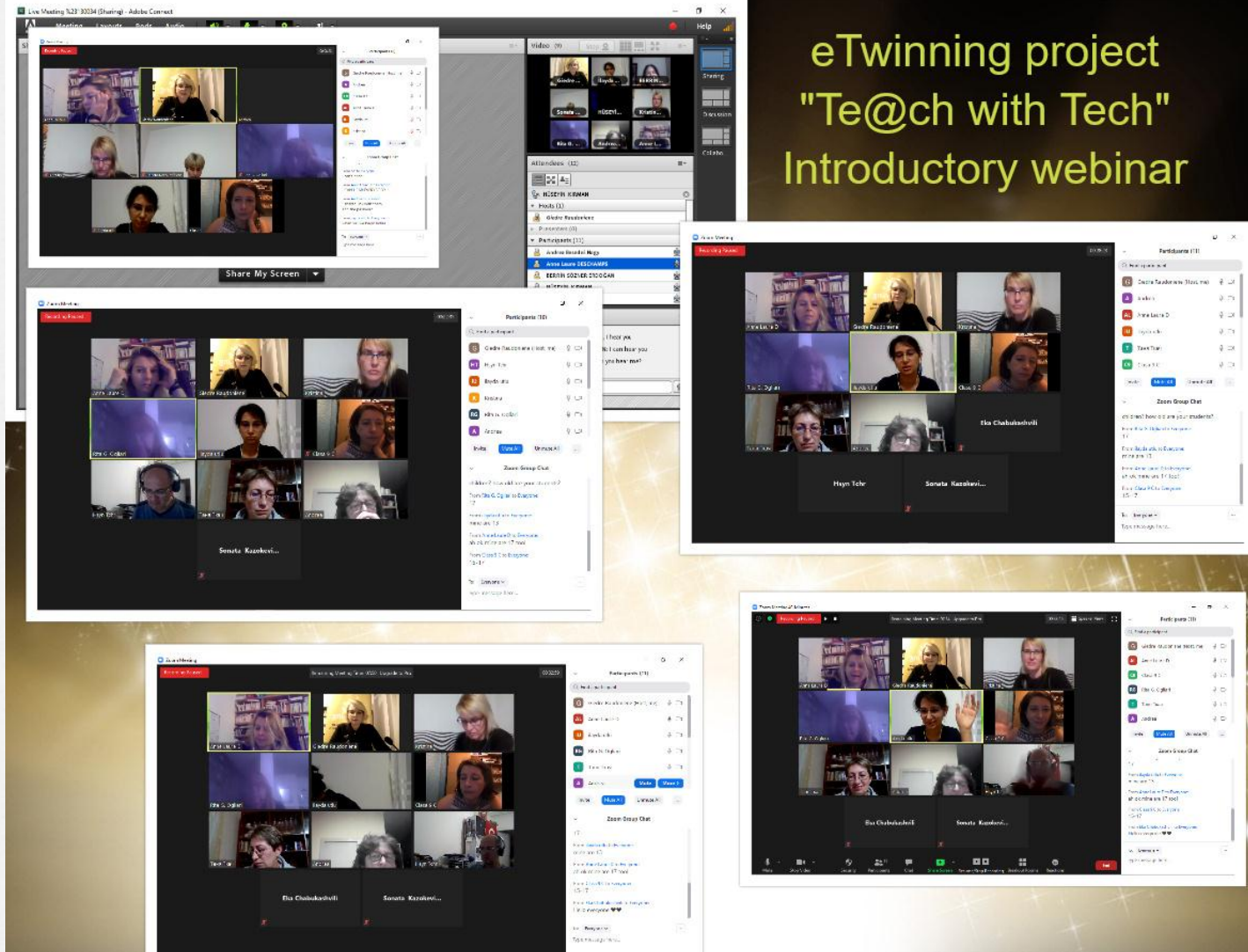
Overview of the project

Tehnologia este un instrument valoros pentru îmbunătățirea procesului de predare , deoarece creează un nou mediu de învățare, mai atractiv și mai plăcut pentru elevi. Procesul educațional îi va transforma din destinatari pasivi în creatori de informații și cunoștințe.

Technology is a valuable tool for improving the teaching process at school because creates a new learning environment, more attractive and enjoyable for schoolchildren.



eTwinning project "Te@ch with Tech" Introductory webinar



Project Timeline

October - Canva. Theme- Project logo

November - Learning apps. Theme- Journey through Life and Change

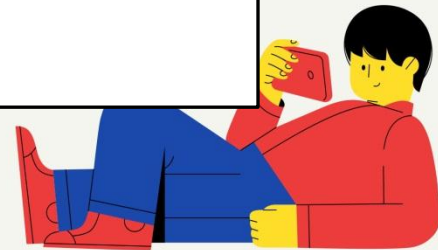
December - WordArt. Theme - Look through the Classroom Window

January - Quizlet. Theme - Chance to Change





Students work




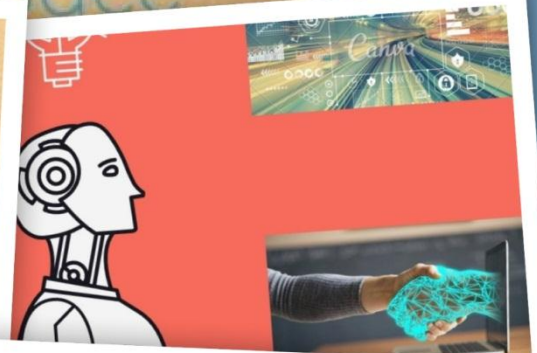
Logo for Te@ch with Tech

TE@CH WITH TECH

T&T

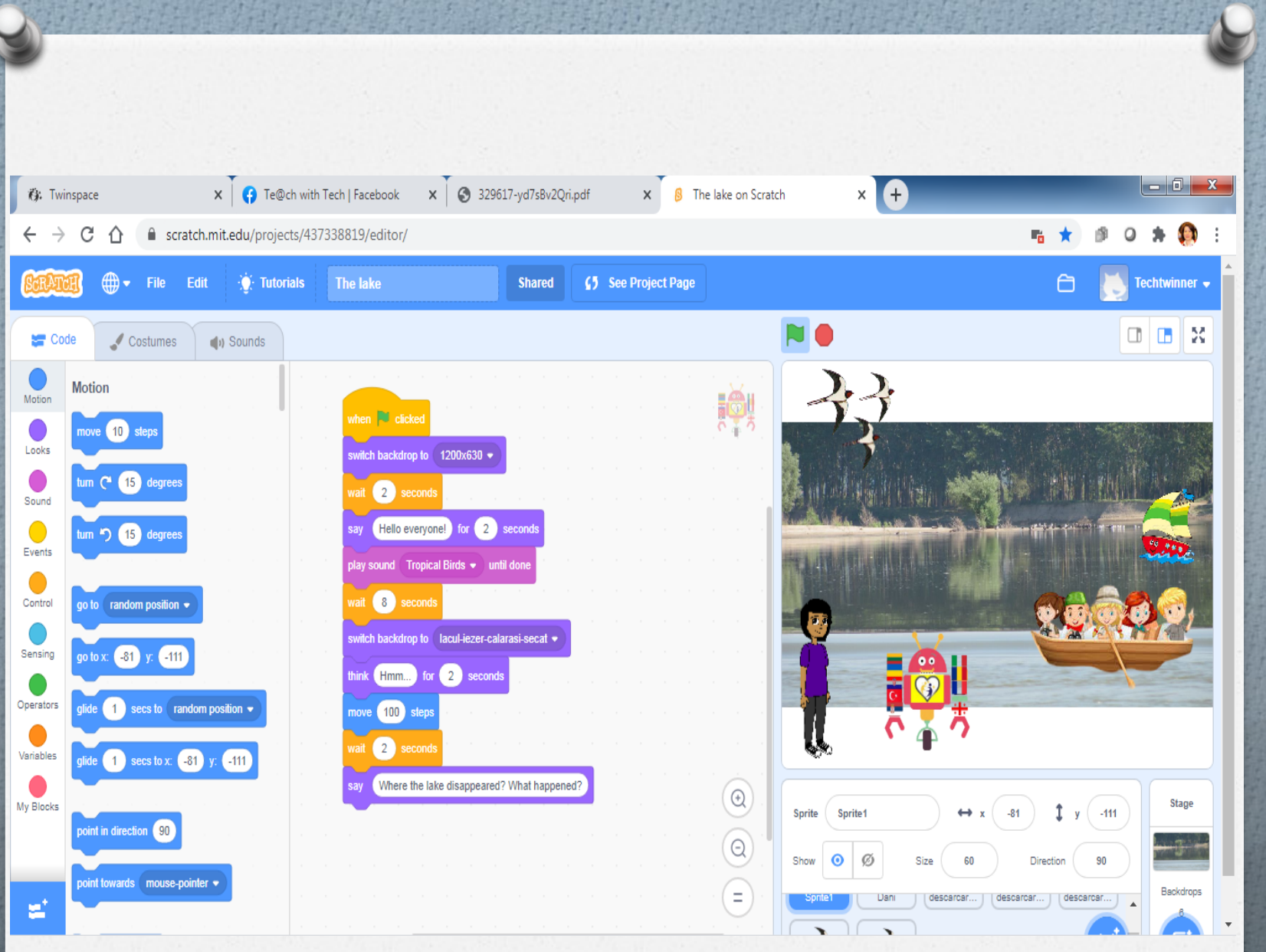
TE@CH WITH TECH

 TwinningTwinSpace



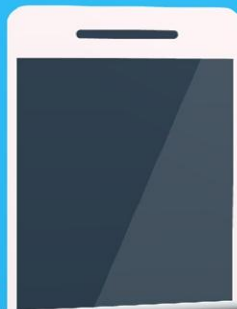
proposals





Th@tcher wither tehnology

Create By
student: Baicu Răzvan
Pricepe George
POLEAC Florin
Teacher coordinator: Buica Todorica



TE@CH WITH TEHNOLOGY



Create by

Student: Baicu Răzvan
Pricepe George
Poleac Florin
Teacher

COLEGIU TEHNIC „CAROL I”

CodeWeek.



#CodeWeekEU



Te@ch with Tech

Lesson plan

Team 2 Teachers' managers:

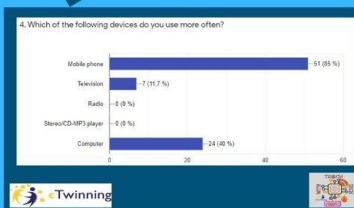
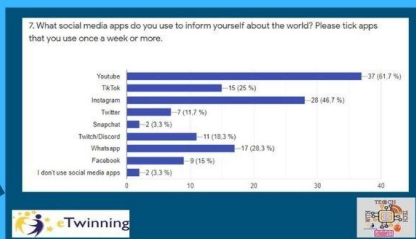
Teodora Buică

Ksenia Iodorovic

Andrea Besedeş Nagy

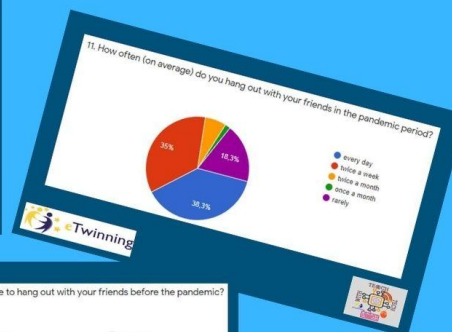
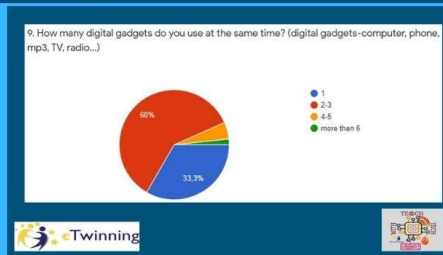
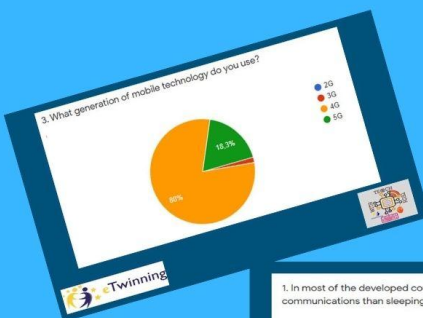
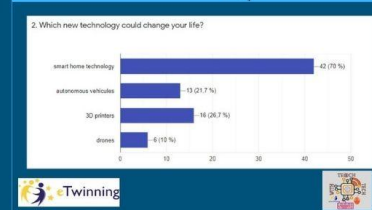
Title	Climate Change and Air Pollution
Type	Group
Objectives	<ol style="list-style-type: none"> 1. Students will demonstrate an understanding that the Earth is one interconnected system 2. Students will differentiate the climates of Earth, how climate changes through time, and the theories regarding current climate change 3. Students will recognize that human beings are part of the global ecosystem and will evaluate the effects of human activities and technology on ecosystems. 4. Students will assess the impact of human activities on the natural world, and research how ecological theory can address current issues facing our society, locally and globally
Materials/ Recourses necessary	<p><u>Internet access</u></p> <p>https://www.youtube.com/watch?v=3y7jKpfrYs</p> <p>https://www.nationalgeographic.org/encyclopedia/marine-pollution/</p> <p>https://www.youtube.com/watch?v=e6rglsLy1Ys</p>
Duration	1 h
Description/ Implementation	<p>This lesson focuses on climate change - what it is, how we know it is happening, and the causes</p> <p>Students will gain background knowledge regarding the effect of air pollution on climate change by viewing the movies, express their opinion and participating in an activity to reinforce learning.</p> <p>Warm-up:</p> <p>Write on the board, "Climate Change and Air Pollution."</p> <p>Ask students to list some of the points they already know about climate change.</p> <p>Activity 1:</p> <p>Students watch the movie https://www.youtube.com/watch?v=3y7jKpfrYs and discuss about differentiate the climates of Earth, how climate changes through time</p> <p>Activity 2: Students watch the movie https://www.nationalgeographic.org/encyclopedia/marine-pollution/ and discuss about human beings are part of the global ecosystem</p> <p>Activity 3: Students watch the movie https://www.youtube.com/watch?v=e6rglsLy1Ys and discuss about the effects of human activities and technology on ecosystems.</p> <p>Activity 4:</p> <p>Complete the conceptual map of causes-effects-solutions</p>
Closure	Calculate your family's CO2 emissions and potential savings





Results of the survey on the impact of new technologies in our lives

CAROL I TECHNICAL COLLEGE, BUCHAREST, ROMANIA



TO BE SAFE ON THE INTERNET YOU MUST HAVE

1 HAVE A VERY GOOD PASSWORD

2 BE CAREFUL WHAT YOU DOWNLOAD

3 BE CAREFUL WHAT SITES YOU ENTER

FAKE NEWS AND DISINFORMATION

FAKE NEWS ARE PURPOSEFULLY CRAFTED, SENSATIONAL, MISLEADING OR TOTALLY FABRICATED INFORMATION THAT MIMICS THE FORM OF MAINSTREAM NEWS.

DISINFORMATION IS FALSE INFORMATION DELIBERATELY SPREAD IN ORDER TO INFLUENCE PUBLIC OPINION OR TO OBSCURE THE TRUTH.

ONE WAY TO PROTECT YOURSELF FROM FAKE NEWS AND DISINFORMATION IS TO NOT BELIEVE EVERYTHING YOU SEE ONLINE. INSTEAD YOU SHOULD DO YOUR OWN RESEARCH AND CHECK THE ORIGINAL SOURCE.

NEVER give your password to strangers!



You don't know always who is behind that screen. It could be a scammer or a bad person, or maybe this duck!
The stranger from Instagram didn't actually ask you for your password for free v-bucks, he was scamming you!

ONLINE SAFETY TIPS

Create strong passwords.

Use passwords that are hard to guess, and keep track of it using a password manager.

Be careful of what you download.

Don't download content from sites that are not trustworthy. These may contain malware.

Turn on privacy settings.

Take control of how companies use your data by enabling privacy features.

Think before you post.

Avoid posting sensitive personal information online. Don't share too much information either.

Use an anti-virus program.

Keep your anti-virus software updated so it can detect potential threats in your system.



DATA PROTECTION

NEVER GIVE YOUR PASSWORD TO ANYONE YOU DON'T TRUST

BE CAREFUL WHAT YOU DOWNLOAD AND WHAT SITES YOU ENTER

USE STRONG PASSWORDS

BE CONSCIOUS OF PRIVACY SETTINGS

OBTAIN RELIABLE SECURITY

DON'T OVERSHARE ON SOCIAL MEDIA

